

INTERNATIONAL ASSOCIATION OF UNIVERSITIES



INTERNATIONAL UNIVERSITIES BUREAU



Annual Report 2008



Members of the IAU Administrative Board 2004-2008



Members of the IAU Administrative Board 2008-2012

For further information and for additional copies of the Annual Report, please consult our website or contact us at:

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Photographs on front cover :

From left to right

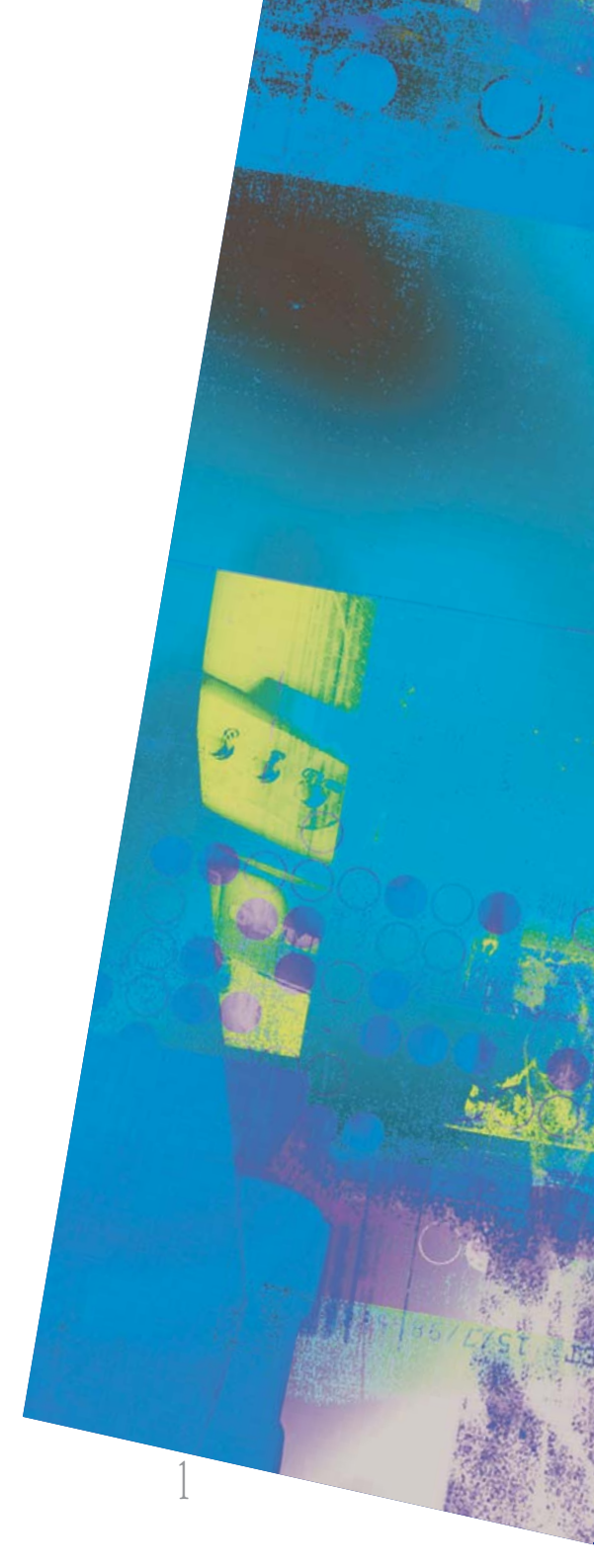
Top row : Puerto Rico visit by IAU; Association of Indian Universities (AIU) Annual Conference, Chennai, India; IAU 13th General Conference, Utrecht, the Netherlands (photo: Wieke Eefing).

Middle row : All pictures – IAU 13th General Conference, Utrecht, the Netherlands (photos: Wieke Eefing).

Bottom row : University of Arizona Study Abroad Fair, Arizona, USA; IAU President Juan Ramon de la Fuente; Global Forum on Education, OECD, Santo Domingo, Dominican Republic.

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The International Association of Universities:

Building a worldwide higher education community

About IAU

Founded in 1950 under the aegis of UNESCO, the International Association of Universities (IAU) is an **international non-governmental organization**. The permanent Secretariat of the Association, including the UNESCO/IAU Information Centre on Higher Education is housed at UNESCO offices in Paris, France.

IAU is a **membership organization** bringing together universities and other institutions of higher education and organizations from some **130 countries** for reflection and action on common concerns. IAU promotes and facilitates global debate amongst leaders of higher education institutions and collaboration with regional and international organizations and agencies on key issues in the field of higher education and research.

IAU Activities – Future oriented collective action:

The Association offers its Members and also other organizations, institutions, authorities, decision makers, specialists, researchers and students concerned with higher education a global **forum** for the exchange of ideas and various services such as **information dissemination** and **analysis** on important developments in higher education through different reference and scholarly publications. IAU also develops **positions** and **conducts advocacy** on behalf of HEIs, while promoting and facilitating **partnerships** and **networking** among higher education institutions worldwide as well as with various international, regional and national bodies.

During the year under review, and in parallel with on-going activities to promote membership and improve all IAU services, the Association has concentrated its reflection and action on the following **thematic priority areas**:

- Equitable Access and Success in Higher Education
- Sustainable Development
- Internationalization of Higher Education
- Higher Education and Education for All
- Intercultural Learning and Dialogue

Promoting higher education reform and change has led IAU to develop LEADHER, a grants programme, which the Association has been successfully running for the second year, offering modest financial support to IAU Members.

Celebrating 60 years of IAU: 1948- 2008

2008 marked the 60th anniversary of the initial discussions that led to the creation of IAU two years later. Several activities took place throughout the year to mark this occasion, most importantly the 13th General Conference. This celebration added an historical perspective to the achievements of IAU.

Message from the Outgoing President



The past year has been an especially important one for the International Association of Universities (IAU). In July 2008, the IAU held its 13th General Conference in Utrecht, the Netherlands, hosted by Utrecht University. As for past General Conferences, this one too gathered IAU members and interested stakeholders in higher education from around the globe, and thus offered a unique opportunity for all participants to engage in discussions, meet colleagues, take key decisions on the future of IAU's work and renew the leadership of the organization. This General Conference was particularly significant for the IAU as it not only marked the 60th anniversary of the Association's inception, but because Utrecht was also the very place where initial meetings were held to establish what would eventually become the IAU. The conference was a resounding success, and I would like to renew my thanks to our hosts and all our partner organizations for their invaluable support and contributions.

The 13th General Conference was also an important milestone for me, as it marked the completion of my four-year term as President of the IAU. Over this period, the IAU membership has remained stable and several new and successful projects were started. These have now become well rooted in the actions of the Association. I would like to highlight a few of them here.

First, because IAU membership includes university associations, the IAU is in a unique position to convene meetings of such associations - national, regional and international. The IAU, therefore, began holding Global Meetings of Associations (GMA) every two years. The first GMA was held in Alexandria, Egypt in 2005, the second in 2007 in Paris, France and a third one is planned for 2009 in Guadalajara, Mexico.

Second, the IAU could not remain insensitive to the education needs of developing countries, especially those in Africa, striving to achieve the targets of Education For All (EFA). The Association conducted a pilot project between 2005 and 2007 to learn more about the involvement of higher education in contributing to EFA. A new project on EFA is being developed for the period 2008-2010.

Third, in response to the needs of its diverse institutional Members, and realizing the importance of North-South and South-South collaboration, in 2007 the IAU launched the Leadership Development for Higher Education Reform (LEADHER) programme, enabling institutions to collaborate in key areas of institutional reform and to learn from each other's experiences.

I recall that after my election as President in 2004, I outlined in an article in IAU Horizons my goals for the Association for the period 2004-2008. Thanks to the support of my colleagues on the Administrative Board, as well as the hard and dedicated work of the Secretary General and everyone at the IAU Secretariat, I feel that these goals have, to a large extent, been achieved. I am grateful to all of them.

It has been my pleasure and privilege to serve as President of the IAU. I am confident that the Association is in very capable hands. Over the next four years, I remain on the Administrative Board as the Immediate Past President, and the new President, the Board members and the Secretariat, can count on my continued support. Also, in my new capacity as Secretary-General of the Association of African Universities (AAU), I look forward to strengthening the existing ties between the IAU and the AAU.

A handwritten signature in black ink, appearing to read 'Goolam Mohamedbhai', written in a cursive style.

GOOLAM MOHAMEDBHAI

Immediate Past President, IAU, 2004 – 2008

Message from the President



*Dear Members of IAU,
Dear Colleagues*

***I**t is a privilege and pleasure for me to have been elected President of the International Association of Universities and to be invited to lead it for the next four years.*

Having previously served on the Board as Vice-President of the Association, I was honored to contribute to the life of the IAU over the past eight years. I remain committed to further expand and strengthen the Association to its full potential, building on what my predecessors have achieved.

The IAU is a unique global association with a very diverse membership. The 13th IAU General Conference, for example, was successful both as a Conference but also as a manifestation of this diversity. It attracted 438 participants, representing over 340 universities and 35 national associations and organizations from 118 different countries. Such diversity is reflected in IAU's membership and helps to underline and define IAU as a global champion of diversity in higher education – building the capacity of its Members and acting as a platform where partners from across the world can meet to exchange ideas.

Universities around the world stand for the values of openness, academic freedom, equity, tolerance, inclusion, capacity building, creativity, social engagement and critical thinking. However, in a world where competition for limited funds is increasing, where access is still denied to too many and where equity is challenged too often, these ideals have often faded into the background.

Nevertheless the UN Millennium Development Goals must be fulfilled, objectives of the Education for All programme need to be advanced and issues of access to higher education require attention and action. The Association will continue its work on these issues through its focus on thematic areas such as Sustainable Development, Intercultural Learning and Dialogue, Internationalization of Higher Education, and by examining the linkages between higher education and other levels of education.

The Association will concentrate on developing effective strategies to attract new members, and bring back those institutions that have been members in the past. The global perspective provided by IAU is a necessity now more than ever, but the Association must grow so as to better represent the voice of higher education globally, and to further South/South, South/North and East/West collaboration.

IAU is an Association that is committed to building capacity and working together to achieve shared goals – to meet both local and global needs. I pledge to contribute to the pursuit of these goals in every way that I can, to safeguard the values IAU stands for and to renew its longstanding commitment to collaboration and fruitful exchange.

JUAN RAMON DE LA FUENTE
IAU President, 2008-2012

A handwritten signature in black ink, which appears to read "J. De La Fuente". The signature is fluid and cursive, with a long horizontal stroke at the end.

Message from the Secretary-General



Looking back at 2008 brings both satisfaction and pride for my colleagues and I. Satisfaction because this was a special year for IAU; the Association held its General Conference in Utrecht, the city where 60 years earlier the idea of the IAU was first discussed, and because the Association's record of accomplishments is a solid one. Together with Utrecht University, we succeeded in making the General Conference a celebration that IAU Members and others interested and involved in higher education will remember and this is a source of pride for all of us. Of course, there are some regrets as well, most especially our inability to attract more of the Founding Members to attend this General Conference. Perhaps we will succeed in 2010 when the IAU will meet in Vilnius, exactly 60 years after the Association was formally founded in Nice, France.

To be sure, organizing the General Conference is a major effort. The thematic programme must be of interest to the membership. The business sessions of the IAU must be prepared and organized so that Members can fully exercise their rights to vote; to approve the 4-year report of activities; to adopt new Policy Statements; to change the Constitution or other rules that govern the Association and more generally to engage actively in their Association's work. The participation at the 13th General Conference stood at a record high and the feedback was generally

positive. IAU will remember Utrecht 2008 with music, images and a commitment to work on issues of utmost importance to higher education world-wide – access and success, internationalization, higher education involvement in the Education for All program and the Millennium Development Goals among others.

The General Conference is a milestone in the Association's activities. It usually serves to complete and/or launch new projects. This General Conference was no different. Making important changes to the IAU World Database on Higher Education (WHED) and related reference publications was timed to coincide with the 13th General Conference. Completing the first phase in the IAU's work on access and success in higher education by submitting a draft Policy Statement to the Members for final adoption is another example. At the same time, the Conference provided an opportunity to launch new projects, such as the 3rd Global Survey on Internationalization of Higher Education, as the Task Force of experts assisting IAU with the survey, met in Utrecht for the first time. The broad thematic programme of the Conference Higher Education and Research Addressing Local and Global Needs also allowed IAU to reinforce its collaboration with a large number of partner organizations which participated actively in organizing a number of parallel workshops.

During the twelve months covered in this Annual Report, the leadership of IAU also underwent an important transition. The IAU thanked the outgoing President, Goolam Mohamedbhai and the Administrative Board for what they had accomplished during their four year term of tenure. At the same time, the Secretariat began to work with the newly elected President, Juan Ramon de la Fuente and the new Administrative Board, briefing them on their role and responsibilities and most importantly encouraging them to put forward their views on the future direction and work of the Association. As many of the proceeding Administrative Board members had served two terms, the IAU Board was almost completely renewed. It remains highly representative of the world's higher education sector and brings solid and diverse expertise to the task of leading IAU during the years to come.

I would like to thank the IAU membership for their loyalty and support, the Presidents and Board members for their leadership and advice and my colleagues at the Secretariat for their dedication during the past, very busy year.

A handwritten signature in black ink, appearing to be 'E. Egron-Polak'.

EVA EGRON-POLAK
IAU, Secretary-General, Executive Director

Membership

As of 30 September 2008, the IAU counts a total of 612 Member Institutions, 37 Member Organizations, 12 Affiliates and 41 Associates. All IAU Board members who served from 2004 to 2008 were invited to become Associates and all accepted.

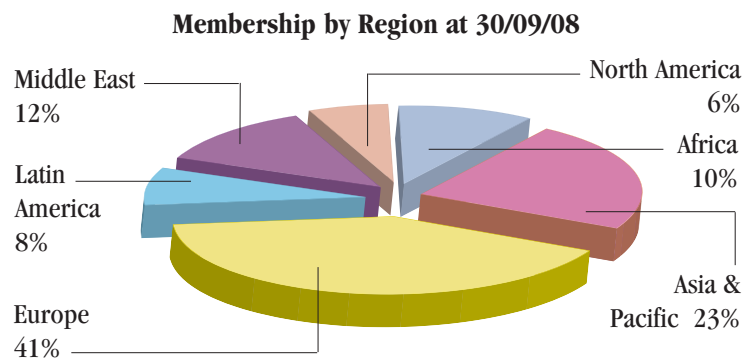
In 2007-2008, 53 Higher Education Institutions joined or rejoined the Association.

Regrettably 17 Members resigned and 16 lapsed due to non payment of the Membership dues. Most pointed to the financial constraints higher education institutions are facing as the reason for resigning.

The IAU website provides a complete list of all IAU Members, IAU Affiliates and IAU Associates with electronic links to their websites whenever available (www.unesco.org/iau/members_friends/index.html).

At the IAU 13th General Conference, the creation of a new Membership Development Committee was approved and the newly-elected Board Member from Turkey, Professor Baydar, offered to chair it. Chairpersons and membership of Committees and Task Forces will be confirmed at the first Administrative Board meeting to take place in Paris in December 2008.

The geographical distribution of institutional Members is as follows:



IAU Membership is granted by decision of the IAU Administrative Board. Membership applications can be submitted online. The Association is proud to count Members in the following countries:

Africa: 10%

Angola, Benin, Botswana, Burkina Faso, Cameroun, Cape Verde, Chad, Congo, Côte d'Ivoire, Egypt, Eritrea, Ethiopia, Ghana, Kenya, Lesotho, Madagascar, Malawi, Mauritius, Morocco, Mozambique, Namibia, Nigeria, Rwanda, South Africa, Sudan, Tanzania, Togo, Tunisia, Yemen.

Asia and Pacific: 23%

Afghanistan, Armenia, Australia, Azerbaijan, Bangladesh, China, Fiji, Haiti, Hong Kong, India, Japan, Kazakhstan, Korea (Rep. of), Macao, Malaysia, Mongolia, Nepal, New Zealand, Pakistan, Philippines, Sri Lanka, Taiwan, Thailand.

Europe: 41%

Albania, Andorra, Austria, Belarus, Belgium, Bulgaria, Croatia, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Greece, Holy See (Italy), Hungary, Iceland, Ireland, Italy, Latvia, Lithuania, Macedonia, Malta, Moldova, Netherlands, Norway, Poland, Portugal, Romania, Russian Federation, Serbia and Montenegro, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine, United Kingdom.

Latin America and Caribbean: 8%

Argentina, Colombia, Costa Rica, Cuba, Dominican Republic, Guatemala, Jamaica, Honduras, Nicaragua, Paraguay, Peru, Uruguay, Venezuela.

Middle East: 12%

Bahrain, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestine, Qatar, Saudi Arabia, Syria, United Arab Emirates.

North America: 6%

Canada, Mexico, United States of America.

IAU Governance

IAU members come together every four years on the occasion of the General Conference. It is the supreme decision-making body of the Association. Both the President and the Administrative Board are elected by Members in Good Standing attending the General Conference, while the general action agenda and plans for the Association are set.

The President and Administrative Board:

The IAU President is elected for a single, four-year term. The Administrative Board and Deputy Board Members are elected for a period of four years which can be renewed once. The Administrative Board is regionally representative and is composed of 20 elected Members plus the Immediate Past President and the Secretary General. Eight Deputy Board Members are also elected. The 2008-2012 Board includes 8 women among the 20 elected Board Members and 8 elected Deputy Board Members.

The Administrative Board meets at least once every year. In 2008, IAU held the 72nd Board meeting in July, in Utrecht, the Netherlands, just prior to the 13th General Conference.

The list below provides brief information about the new IAU President and Administrative Board, as elected at the 13th General Conference.

PRESIDENT

Juan Ramón de la FUENTE



Former Rector of the National Autonomous University of Mexico (UNAM), Juan Ramón de la Fuente obtained his MD at UNAM's School of Medicine and trained in Psychiatry at the Mayo Clinic in Rochester, Minnesota where he was awarded the Distinguished Alumnus Award. After being appointed Professor at UNAM's Medical School and Director of the University Programme for Health Research, he was nominated Vice-Chancellor for Science in 1989; Dean of the Medical School in 1991 and Rector of the University in 1999, a position for which he was reappointed for a second term in 2003. He was the founding Head of the Clinical Research Unit at the Mexican Institute of Psychiatry, and has contributed to Mexico's health, higher education and scientific research systems. Prof. de la Fuente was Mexico's Minister of Health from 1994 to 1999.

BOARD MEMBERS

AFRICA



Piyushi KOTECHA

Piyushi Kotecha is the Chief Executive Officer of the Southern African Regional Universities Association (SARUA), an independent organization which operates in the regional economic community known as the Southern African Regional Development Community (SADC) covering a span of 14 countries. Prior to this position, she was the CEO of the South African Universities Vice-Chancellors Association (SAUVCA).

Olive MUGENDA *



Olive Mugenda graduated with an MSc in 1983 and PhD in 1988 in Family Studies from Iowa State University, USA. Currently Vice-Chancellor of Kenyatta University, Nairobi, Kenya, she has worked to improve the quality of education in lifelong learning and academic research. Her academic specialization centers on women's education and family and consumer economics. She has also recently established a foundation for underprivileged girls in Kenya.

Clifford Nii Boi TAGOE



After obtaining his Bachelor's Degree in Medicine and Surgery (MB ChB) from the University of Ghana in 1976, Clifford Tagoe went on to get his PhD in Anatomy in 1983 from the University of Leicester, UK. He served as acting Pro-Vice-Chancellor then Acting Vice-Chancellor from April 2005 until his current appointment began as Vice-Chancellor of the University of Ghana in 2006.

AMERICAS

Manuel J. FERNOS



President of the Inter-American University of Puerto Rico since 1999, Manuel J. Fernós, has held various educational and administrative positions at the University, including Professor of the School of Law, Dean of the School of Law, and Chancellor of the Metropolitan Campus. He has devoted a great part of his life to promoting the social, ethical and professional training of young adults.

Madeleine GREEN *



Madeleine Green holds a BA magna cum laude from Harvard University and a Ph.D. from Columbia University, both in French literature. Vice-President of the American Council on Education (ACE), she leads internationalization initiatives, including research on the internationalization of U.S. higher education. Her area of expertise also includes higher education management, leadership, and governance issues. She has served as an ACE staff member since 1974.

Janyne HODDER



Janyne Hodder obtained her BA in 1970 and her Master's Degree in 1982 in Educational Psychology, both from McGill University, Montreal. Currently President of The College of The Bahamas since 2006, she had been Vice-Principal (Inter-Institutional Relations) at McGill University since November 2004. At The College of The Bahamas she has been active in training teachers in reading methodology and in developing literacy programmes, and has supported educational development in projects in both South Africa and Kosovo.

Juan TOBIAS



Dr. Juan Alejandro Tobías holds a degree in Philosophy, from the Universidad del Salvador, Argentina, in addition to the three “*Doctor honoris causa*” titles granted by universities in the USA, France and Argentina. He has been Rector of the University of Salvador since 1985. Previous to that he held several senior positions, including President of the Organization of Catholic Universities of Latin America (ODUCAL), and Director of the Fulbright Commission for Educational Exchange between the USA and Argentina.

Suely VILELA



Suely Vilela is the current President (and the first woman President) of the University of São Paulo, Brazil. In signing exchange agreements with universities in Europe, Asia and North and South America, she has led to a strengthening of the academic and scientific relationships between the University and institutions of these countries. She has held several posts including Director of the Faculty of Pharmaceutical Sciences and the Post-Graduate Vice-President of Courses.

ASIA AND PACIFIC

Makoto ASASHIMA



Makoto Asashima holds a BA in Education and an MA and PhD in Science from the University of Tokyo, and is currently Managing Director and Executive Vice President of the University of Tokyo, where he has also been Dean of the Graduate School of Arts and Sciences. Prior to joining the University of Tokyo faculty, Dr Asashima was Research Associate at the Institute of Molecular Biology at the Free University of Berlin, Germany and Professor at Yokohama City University.

Abdul Razak DZULKIFLI *



Abdul Razak Dzulkipli became the Vice-Chancellor/President of Universiti Sains Malaysia in 2000. Since taking up the post he has been actively involved in establishing close collaboration and networks with many research and higher education institutions in Cuba. He is also a board member of the ASEAN University Network (AUN), the Association of Commonwealth Universities (ACU), and University Mobility in Asia and the Pacific (UMAP).

Walid R. MOUSSA



Currently President of Notre Dame University-Louaize, Lebanon since 2005, Rev Fr Walid Moussa obtained his MA and Doctorate in Ecumenical Theology at Saint Thomas Aquinas University, Rome. His research interests centre on multicultural aspects of educational institutions and strategies of integration, as well as Christian unity and relations among Christians, Westerners and Easterners.

Deepak PENTAL



With an MSc (Hons) from the Department of Botany, Panjab University, India and his Ph.D. from Rutgers University, USA, Deepak Pental has been Vice-Chancellor of the University of Delhi since 2005. He is an elected member of the National Academy of Agricultural Sciences, the National Academy of Sciences, the Indian Academy of Sciences and the Indian National Science Academy.

Mohammad Hussein SOROURADDIN



Mohammad Hussein Sorouraddin obtained his PhD in Analytical Chemistry from the University of Birmingham, UK in 1985. He has held the posts of Deputy Minister of the Interior for Political and Social Affairs in Iran, and Commissioner of the Ministry of Science for Manpower Renovation of Iranian Universities. He served as Chancellor of Tabriz University until 2008.

Jun ZHU



Jun Zhu holds a PhD in Statistics and Genetics from NC State University in the US. He is currently Vice-President of Zhejiang University, and Director of the Institute of Bioinformatics. He currently teaches courses in statistics, and bioinformatics for undergraduate and graduate students, and carries out research into statistical genetics and bioinformatics.

EUROPE

Metin Lufti BAYDAR



Having received a Professorship from Süleyman Demirel University School of Medicine in 2000, Metin Lufti Baydar served as Head Doctor from 2001 to 2004. He has been the President of Süleyman Demirel University, Turkey since 2004, where he also heads the Department of Orthopedics and Traumatology and is President of the Department of Sports Medicine.

Agneta BLADH



Currently Rector of University of Kalmar, Sweden, since 2004, Agneta Bladh obtained her PhD in Political Science at Stockholm University in 1988. She has served as Director General at the National Agency for Higher Education and State Secretary at the Swedish Ministry of Education and Science, responsible for Higher Education and Research.

Pier Ugo CALZOLARI



Pier Ugo Calzolari studied Electronic Engineering at the University of Bologna and was nominated Full Professor of Electronics in 1979. He has been Rector of the University of Bologna since November 2000 and is member of the Collegium of the Magna Charta Observatory. Previously he was member of the Presidential Board of the Italian Conference of Rectors (CRUI) and CRUI delegate for International Relations.

Norbert KIS



Currently Vice-Rector for International Affairs of Corvinus University of Budapest (CUB), Hungary, since 2006, Norbert KIS obtained his LLM in France (Nantes) and his PhD in Legal Sciences at ELTE University in 2003. He has served as Head of Dep. in the Ministry of Education of Hungary and leading advisor of Hungarian Legislation of Education. He is managing partner of Geller & Kis International Law Firm in Budapest.

Patricia POL



Vice-President, University Paris 12 - Val de Marne, France since 2000, Patricia Pol graduated from ESSEC Business School in 1980, and obtained a Doctorate in Management Sciences in 1996. She has worked in the private sector of multinational corporations and entered teaching and research at the end of the 1980s. Her research centers on internationalization of organizations (firms and universities) and international mobility.

Alvydas PUMPUTIS



Rector of Mykolas Romeris University, Lithuania since 2004, Alvydas Pumputis has been engaged in management and research in higher education institutions throughout his professional career. He was Rector of the Law University of Lithuania from 2000-2004 and up to 2000 he held various positions in Lithuanian Higher Education Institutions. He is also a member of the Lithuanian Rectors' Conference, the Lithuanian Lawyers' Association and the Lithuanian Crime Victim Care Association.

IMMEDIATE PAST PRESIDENT

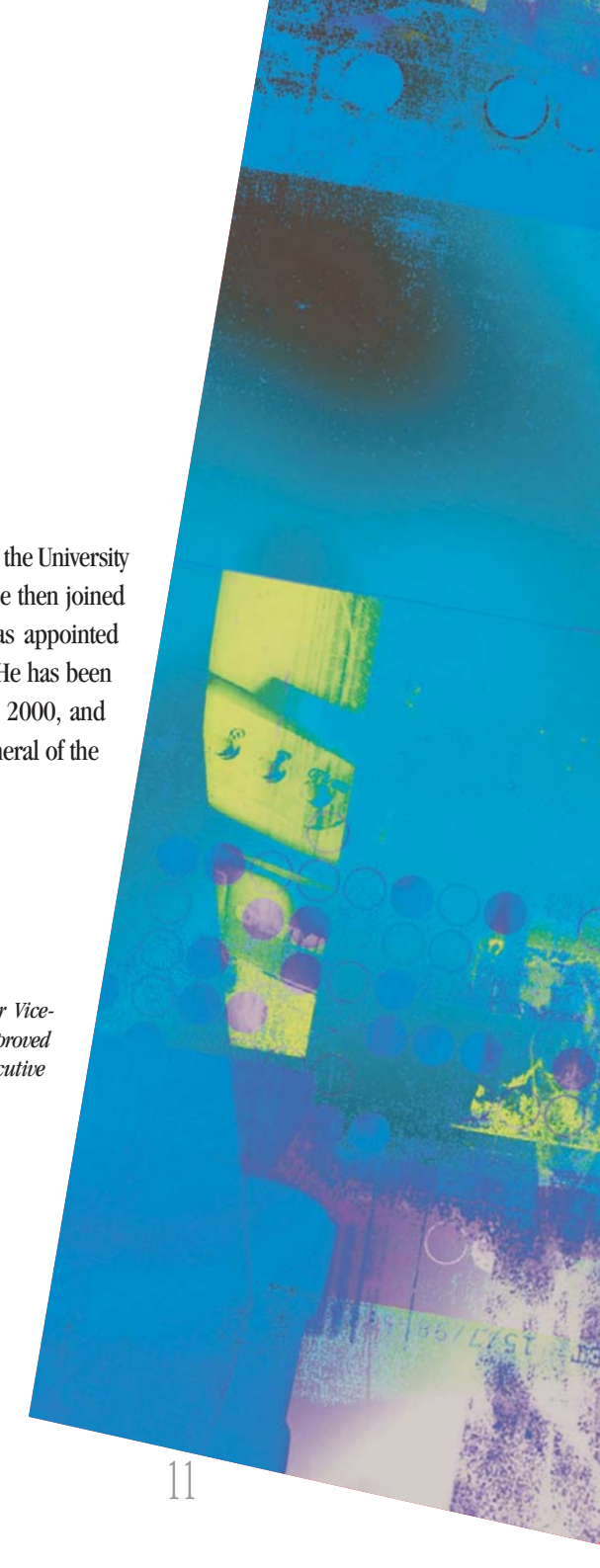
Goolam Mohamedbhai



Goolam Mohamedbhai studied civil engineering at the University of Manchester, UK, where he obtained his PhD. He then joined the University of Mauritius as a Lecturer and was appointed Professor in 1978, and Vice-Chancellor in 1995. He has been a member of the IAU Administrative Board since 2000, and was president from 2004 – 2008. He is currently Secretary-General of the Association of African Universities (AAU).

Footnote

** In consultation with all Board Members, the President proposed four Vice-Presidents, including the first VP and the Treasurer. They were to be approved during the first meeting of the Board in December 2008, as the new Executive Committee.*



DEPUTY BOARD MEMBERS

AFRICA

Is-Haq OLOYEDE Vice-Chancellor, University of Ilorin, Nigeria.

AMERICAS

Rafael CORDERA-CAMPOS Secretary-General UDUAL, Union of Universities of Latin America and the Caribbean, Mexico.

Stephen FREEDMAN Vice-President, Fordham University, USA.

ASIA & PACIFIC

Dayanand DONGAONKAR Secretary-General, Association of Indian Universities.

Carmen LAMAGNA Vice-Chancellor, American International University, Bangladesh.

Pornchai MONGKHONVANTIT President, Siam University, Thailand.

EUROPE

Antonio MARQUES Vice-Rector for International Relations, University of Porto, Portugal.

HONORARY PRESIDENTS

Guillermo SOBERON President 1980-1985, Former Rector, National University of Mexico.

Blagovest SENDOV Acting President 1984, Former Rector, University of Sofia, Bulgaria.

Justin THORENS President 1985-1990, Former Rector, University of Geneva, Switzerland.

Wataru MORI President 1995-2000, Former President, University of Tokyo, Japan.

Hans van GINKEL President 2000-2004, Former Rector, Utrecht University, Netherlands, United Nations University, Japan.

Activities

The primary focus of IAU's work is to act a global platform for facilitating networking, information sharing and cooperative action, amongst its Members. The Association fulfils this mission by undertaking a variety of actions and providing a wide range of services to its Members.

These include:

- **Information and communication** – through a range of instruments IAU keeps its Members, and the global higher education community more generally, informed and up-to-date on developments in the rapidly changing field of Higher Education. These include the *World Higher Education Database* and the reference publications which are published using data in this database, *Higher Education Policy*, the quarterly scholarly journal, *IAU Horizons*, the association's newsletter and the IAU website. To promote access to this valuable information, the majority of IAU's publications are available in both print and electronic formats. IAU also sends out electronically a monthly *E-Bulletin* alerting readers of current global higher education news available on the web. This E-Bulletin is sent to over 2,700 Members and non Members from around the world. IAU also regularly updates its website with news of current and upcoming activities conducted by IAU.
- **Thematic conferences, seminars and meetings** – in order to allow representatives of Member institutions and organizations from around the world to interact, exchange ideas, share practices and build cooperation, IAU regularly organizes a wide range of events in different regions of the world.
- **Policy debate and advocacy** – IAU plays an important role in spearheading advocacy on issues of common interest to its Members. By elaborating, adopting and disseminating Policy Statements, the Association promotes fundamental principles, values and commitments amongst its membership.

IAU 13th General Conference

The IAU 13th General Conference, held in July 2008, in Utrecht, the Netherlands, was a particularly special one for IAU. The Association was honored to be hosted by Utrecht University, thus enabling a return to the place, where exactly 60 years earlier, initial discussions about the creation of IAU took place under the auspices of UNESCO and the Dutch government.

Focusing on the theme *Higher Education and Research – Addressing Local and Global Needs*, the Conference offered the more than 400 participants the opportunity to share views and experiences on questions of critical importance to higher education worldwide. During plenary and workshop sessions, representatives of universities, university associations, and other higher education institutions addressed topics such as: innovation; higher education reforms; equity in access and success; internationalization; higher education involvement in the Education for All (EFA) and how they contribute to the fulfillment of the Millennium Development Goals (MDGs); the Bologna Process and its impact in Europe and elsewhere – to name but a few.



IAU Secretary-General speaking at the Inauguration Ceremony of the IAU 13th General Conference'

The General Conference renewed the Association's leadership through the election of a new President and Administrative Board. Juan Ramon de La Fuente (Mexico) was elected as the 15th IAU President. He and the Administrative Board and Deputy Board members will serve for the next four years. IAU expressed sincere thanks and gratitude to outgoing President Goolam Mohamedbhai and those Board members whose term on the Administrative Board was ending for all they had achieved during their tenure.



Delegates enjoying a Plenary Session at the conference'

- Secondly, IAU was extremely pleased to welcome and have the opportunity to honor William Allaway, past IAU Board member, formerly of University of California at Los Angeles (UCLA) in the USA, who attended the 1948 preparatory meeting in Utrecht and who devoted much of his career to promoting international cooperation in higher education.
- The Association was also pleased to have an opportunity to thank Berit Olsson, the former director of Swedish SAREC, for her lifelong commitment to research capacity building in developing countries. Ms. Olsson had once worked at IAU while on leave from the Swedish International Development Agency and SAREC from which she had just retired.

The Utrecht General Conference also served to honor and recognize a number of individuals who have made important contributions to higher education and to IAU over the years.

- First of all, Hans van Ginkel, former president of IAU, former Rector of UNU, former rector of Utrecht University and the chair of the Conference Programme Committee was elected Honorary President of IAU.

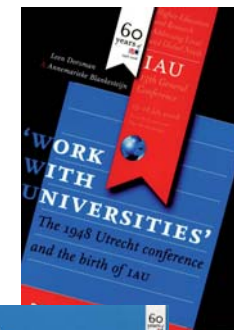
To mark this celebration of the initial meeting in Utrecht, the IAU created a unique international compilation of music donated by the Members and produced it in time for the General Conference. Copies of the CD continue to be disseminated for the enjoyment of all. To share the rich history of IAU's genesis, Professor Leen Dorsman and Annemarieke Blankensteijn from the Utrecht University, presented the results of their research about the creation of the IAU in the book entitled: *Work with Universities: The 1948 Utrecht Conference and the Birth of the IAU*.

Another highlight of the celebrations was a short video portraying the IAU - the people, the places and the activities that have significantly marked the Association's development over the years.

Finally the Business Sessions of the General Conference allowed the Association, among other discussions, to make significant revisions to the Constitution, most particularly with regard to eligibility criteria for Board membership and the number of Deputy Board members to be elected every four years.



Conference delegates could engage in a large number of interactive workshops





Delegates were also able to attend an extensive range of cultural events throughout the city of Utrecht

IAU is grateful to our hosts at Utrecht University for their collaboration and assistance and thanks all the participants, contributors, all our partners and sponsors and everyone who made the conference such a resounding success. Further information on the conference can be found on the association website at:

www.unesco.org/iau/conferences/Utrecht/index.html

IAU 2007 International Conference

The Global Higher Education Forum Malaysia (GHEF) 2007, was in fact the annual international conference of the Association for 2007. It took place in Kuala Lumpur, Malaysia in November 2007, and focused on the theme of *Knowledge and Relevant Human Resource Development*. GHEF 2007 was opened by the Minister of Higher Education who welcomed the 300+ participants from many parts of the world, and by Prof. Mohamedbhai, as President of IAU. This inaugural forum was a highly

successful collaborative effort of the Ministry of Higher Education, the National Higher Education Research Institute (IPPTN) and IAU. Framed by the keynote presentation on Globalization and Higher Education, the forum initiated lively discussions on topics such as leadership in higher education, equitable access and improved participation in higher education, the value and dangers of cross-border education and international student mobility amongst others.

While in Malaysia, the IAU 71st Administrative Board meeting was hosted by University Sains Malaysia, Penang, on the invitation of the Vice Chancellor, Professor Abdul Razak Dzulkifli, deputy member of the IAU Board at the time. The occasion also served for several members of the Task Force on Access to Higher Education to meet and bring the Association one step further to elaborating its policy statement on ***Equitable Access, Success and Quality in Higher Education***, which was subsequently officially adopted by the 13th General Conference.



Hans Van Ginkel President 2000-2004, Former Rector, Utrecht University, Netherlands, United Nations University, Japan and Abdul Razak Dzulkifli, IAU Board member and Vice-Chancellor/President of Universiti Sains Malaysia, and their partners, exchange gifts at the IAU 71st Administrative Board Meeting

Thematic Priorities and Projects

Internationalization of Higher Education

IAU 3rd Global Survey

During the year under review, preparations for the IAU 3rd Global Survey on Internationalization of Higher Education got underway in earnest. The aim pursued by IAU in conducting such surveys remains to improve understanding and track the various forms and developments that mark the internationalization activities at HEIs around the world and to be able to compare findings over time and across geographic regions.

To ensure the success of this 3rd Survey, the IAU created a Task Force of ten experts from Member universities and associations in various parts of the world to advise the Secretariat.

The Task Force is chaired by IAU Administrative Board member

Dr. Madeleine Green, Vice-President of the American Council on Education. It includes:

- **Dr. Jane Knight**, Adjunct Professor, Ontario Institute for Studies in Education, University of Toronto, Canada
- **Dr. Jocelyne Gacel-Ávila**, General Coordinator of Cooperation and Internationalization, University of Guadalajara, Mexico
- **Dr. George Nahas**, Vice-President for Planning and Educational Relations, University of Balamand, Lebanon
- **Dr. Patricia Pol**, Vice-President, University Paris 12 - Val de Marne, France
- **Ms. Pari Johnston**, Director of International Relations, International Affairs Branch, Association of Universities and Colleges of Canada, Canada
- **Dr. James Jowi Otieno**, School of Education, Moi University, Kenya
- **Dr. Thomas Wu**, Director of Academic Links, The Chinese University of Hong Kong, China
- **Dr. Roshen Kishun**, former President, International Education Association of South Africa, Director, University of Kwazulu - Natal International, University of Kwazulu – Natal, South Africa

- **Dr. Madeleine Reeve**, Pro Vice-Chancellor (International & Development) RMIT University, Australia

The Task Force met for the first time immediately after the Utrecht General Conference where several members were actively involved in the thematic programme speaking on issues related to internationalization. Indeed the Parallel Workshop on internationalization was given very positive feedback by participants who enjoyed the small group and ‘scenario’ approach adopted by IAU for the discussion.

Building on the 2005 IAU Global Survey and working with the Task Force, two questionnaires were drafted – one to solicit institutional responses and the other to gather data from National Associations of Universities. After piloting the institutional questionnaire, the IAU will launch the 3rd Global Survey in February 2009.

The questionnaires will cover similar topics as those examined in previous IAU surveys to allow analysis of the changing nature of internationalization over time. They will also include a strengthened emphasis on providing more factual and practical information and data that may be useful to institutional and regional policy makers when they come to developing their internationalization strategies. There is a marked shift in approach, especially in gathering data from the HEIs, from seeking their opinions, to collecting evidence and information on demonstrable actions, taken at the institutional level, to further internationalization efforts.

To improve response rates, the Institutional questionnaires will be available in five languages (English, French, Spanish, Arabic and Chinese) and the National University Associations questionnaire in two languages (English and French). Respondents will also be able to complete the questionnaires either in print or online.

WebPages updated

The IAU website section devoted to internationalization continues to be updated regularly, informing members of new publications, events related to this theme and other important developments.

Higher Education and Sustainable Development

IAU pursued its work on this priority theme by following developments in this area and participating in events whenever and wherever possible. The IAU WebPages on Higher Education and Sustainable Development are continuously updated and enhanced to provide easy access to a variety of news and interesting papers. *IAU Horizons* and the monthly *E-Bulletin* also report on key developments in this field on a regular basis. IAU Members are invited to keep the Association informed of what they undertake in this area.

The IAU 13th General Conference devoted one Parallel Workshop to the subject. It was organized jointly by IAU together with and thanks to financial support offered by UNU/IAS and was entitled '*Higher Education and Sustainable Development*'. The Workshop focused on the development of the UNU/IAS Regional Centers of Expertise (RCE) network, presenting how these contribute significantly to the creation of creative regional synergies among very different actors in society who all address aspects of the broader issue of sustainable development.

Staff of the IAU Secretariat are actively involved in the development of the United Nations Decade on Education for Sustainable Development (UNDES) and in particular, contributing to the debates in the UNDES Reference Group coordinated by UNESCO. IAU is represented on the Ubuntu Committee of Peers that reviews developments in the Regional Centers of Expertise in Education for Sustainable Development.

This theme remains a focus for IAU work and new projects will be developed in 2008-2009.

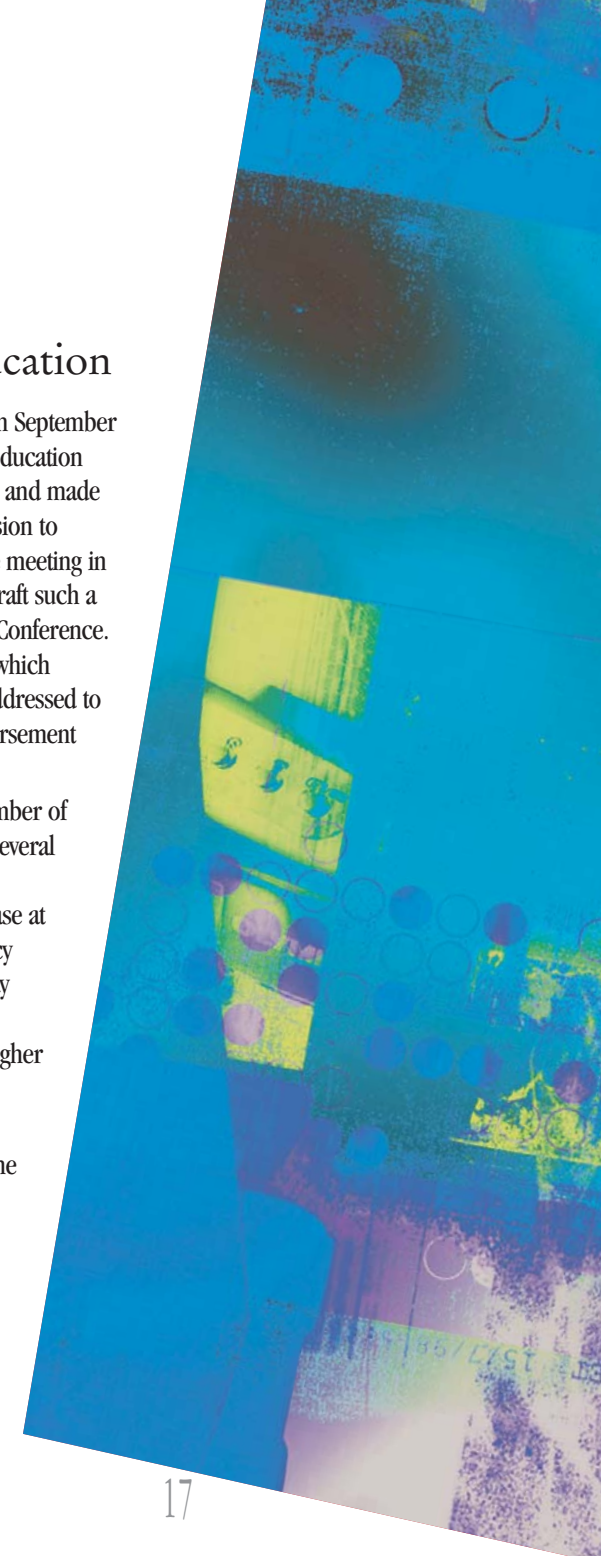
Access and Success in Higher Education

In its second full year of activity, having held its first meeting in September 2006, the IAU Task Force on Access and Success in Higher Education focused its efforts on the preparation of an IAU Policy Statement and made significant progress towards this goal in the past year. The decision to concentrate the efforts in this manner was taken at a Task Force meeting in Kuala Lumpur, Malaysia, in November 2007. It was agreed to draft such a policy statement in time to seek approval from the IAU General Conference. The Task Force members also hoped that the policy statement, which would include a number of principles and recommendations addressed to governments and institutions, would eventually also attract endorsement by other organizations.

In spring of 2008, a draft was circulated to IAU Members, a number of partner organizations and experts for commentary input. After several revisions, the statement entitled *Equitable Access, Success and Quality in Higher Education* was finalized and adopted with ease at the 13th IAU General Conference in July. Once adopted, the Policy Statement was sent to UNESCO in the hope that its substance may contribute to the deliberations and final outcomes of the World Conference on Higher Education being planned by UNESCO's Higher Education Division for July 2009.

In addition, given the wide dissemination of the IAU Policy Statement to national and regional associations of universities, the following associations have endorsed it so far:

- American Association of Community Colleges (AACCC)
- The Association of African Universities (AAU)
- Association of Arab Universities (AAU)
- Heads of Universities Committee (HUCOM), China, Hong Kong
- Universities Denmark



To move from principles and recommendations towards actions and services for IAU Members, the work of the Task Force and the IAU Secretariat was also following a second path – the development of an international project that would be institution-focused and action-oriented. It was agreed that one possible approach to fulfilling this dual objective would be to develop an institutional self-assessment instrument in collaboration with and for use by HEIs in different parts of the world. Such a hands-on approach would improve understanding as to which institutional policies and practices facilitate (or act as barriers to) equitable access, retention, progression or graduation, most especially for learners from traditionally under-represented groups.

The project would enable IAU to identify successful institutional policies and practices, in different contexts, while providing a forum for higher education institutions to learn how a variety of approaches may be implemented and/or generalized by being appropriately adapted to different circumstances.

IAU has submitted a general outline of this project in order to secure external funding.

The IAU website on Access has been updated and modified to include not only information on IAU activities on Access and Success but also to be a more general and useful resource on the topic.

The two important international conferences organized by the IAU during the year under review – GHEF in Kuala Lumpur and the 13th General Conference both featured the issue of Access and Success on the

programme. Moreover, the IAU made presentations and/or organized sessions related to Access and Success at the following conferences:

- The ABCDE World Bank Annual Conference on: *Development Economics: People, Politics and Globalization*. Cape Town, South Africa, June 9-11, 2009
- Global Forum on Education: *Improving the Effectiveness of Educational Systems*, OECD, session on: *Access, Success and Relevance of Higher Education* was organized by IAU, Santo Domingo, Dominican Republic, 3-5 March, 2008
- *Neither a Moment Nor a Mind to Waste*. April 6-8, 2008. Toronto, Canada Policy Summit, Toronto, April 9, 2008

The IAU was also represented at the following conference:

- The 17th European Access Network Annual Conference. *Crossing Borders: Diversity in Higher Education: Migration, Integration and Lifelong Learning*. Berlin, June 30- July 2, 2008

Finally, the theme of the 2009 edition of the IAU – Palgrave Macmillan Ltd. Essay Prize in Higher Education Policy Research is entitled: *Equitable Access, Success and Quality - Three Essential Ingredients or Three Mutually Exclusive Concepts for Higher Education Development?*

More information on the IAU work related to Access and Success is available at www.unesco.org/iau/access_be/index.html

The Policy Statement on *Equitable Access, Success and Quality in Higher Education* can be found at:

www.unesco.org/iau/access_be/pdf/Access_Statement_July_2008.pdf

LEADHER

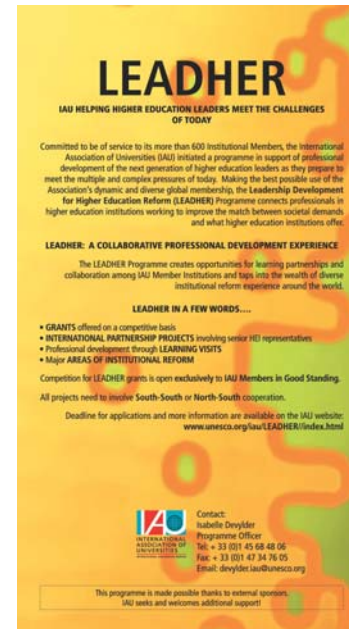
IAU launched the Leadership Development for Higher Education Reform (LEADHER) Programme in May 2007, making it the first IAU grants programme the Association has ever offered its Members.

The LEADHER Programme creates opportunities for learning partnerships and collaboration among IAU Member Institutions capitalizing on the wealth of diverse experiences with institutional reform around the world. It offers modest grants for partnership projects that enable senior higher education administrators from one IAU Member to undertake or host professional development 'Learning Visits' with their peers and colleagues from another IAU Member.

LEADHER is in line with IAU's commitment to provide support to Members in developing countries but to do so in ways that engage the whole membership. The pilot phase and first competition of the Programme was made possible thanks to seed funding received from King Saud University (Saudi Arabia), Sida/SAREC in Sweden and UNESCO.

In its first year, IAU received 14 applications. The Peer Selection Committee, chaired by IAU Vice-President, Luc Weber selected 11 projects for a total of 66,000 Euros, as is detailed on page 20. The maximum amount per grant was 7,000 Euros. Learning Visits started in February 2008 and the IAU monitored the various activities in order to disburse grants as required and to gather all activity reports.

Activities and results of one of the completed projects were presented during the 13th General Conference. *IAU Horizons* (Vol. 14. no. 2-3) also featured an executive summary of the activities undertaken in this framework. Future issues of *IAU Horizons* will include summaries or highlights of projects



based on activity reports submitted by the participating institutions. Having secured funding to continue the programme from Swedish Sida/SAREC, the call for proposals for the 2008-09 competition was widely disseminated from May. At the end of the year under review, a few proposals were under preparation and more were expected at IAU by the 30 November, 2008 deadline. A new Peer Selection Committee will be appointed from among Members of the IAU Administrative Board when they meet in December, 2008. The selection of the grants will then be made and results announced very early in 2009.

Upcoming competitions will be well publicized and announced on the IAU website where detailed information, including the Guidelines and Application Form for LEADHER which is available at: www.unesco.org/iau/LEADHER/index.html

LEADHER Programme Grant Recipients (2007-2008)

INSTITUTION	COUNTRY	REFORM AREAS
American International University Bangladesh Adamson University	Bangladesh Philippines	Application of internal QA measures in academic programmes
Fordham University Saint Joseph University	USA Lebanon	Revenue generation, diversification of funding and financial accountability
Damascus University University of Freiburg	Syrian Arab Republic Germany	Student counseling outreach, community and extension services
University of Porto University E. Mondlane	Portugal Mozambique	Student counseling, guidance and social services
Concordia University Istanbul Bilgi University State University of Campinas	Canada Turkey Brazil	Outreach, community and extension services Internationalization, implementing cross-border and other international activities
Ss. Cyril and Methodius University Skopje (UKIM) University of Ottawa	Macedonia Canada	Institution governance and decision-making structures
University of Aleppo International Islamic University Malaysia	Syrian Arab Republic Malaysia	Improving research planning, management and output
Technical University of Loja Pontifical Catholic University of Peru	Ecuador Peru	Outreach, community and extension services Internationalization, implementing cross-border and other international activities
Moscow Power Engineering Institute ENSAM	Russia France	Application of internal QA measures in academia programs Internationalization, implementing cross-border and other international activities
An Najah National University University Fernando Pessoa	Palestine Portugal	Internationalization, implementing cross-border and other international activities
Kazakh National Pedagogical University Mykolas Romeris University	Kazakhstan Lithuania	Internationalization, implementing cross-border and other international activities

Higher Education and Education for All

Strengthening Linkages for Improved Education: Higher Education and Research working for EFA and MDGs

The 2005-2007 pilot project of the Association entitled: *Higher Education & Research to Meet Education for All (EFA) Goals* has given rise to a new, substantive and far-reaching initiative. It largely follows the recommendations made to IAU by the Experts who met at Eduardo Mondlane University in Maputo, Mozambique during the final phase of the Pilot. They urged IAU to:

- Create a Reference Group by inviting the participants to the Maputo Experts Seminar to continue providing advice and direction to IAU as it develops its follow-up efforts. The Reference Group would also be asked to act as a relay to and a catalyst for building a wider community interested in this topic.
- Develop a database, website or portal, bringing to a single source, existing material on the intersection of EFA and HE as well as links to other websites of organizations, particularly UNESCO, that are contributing to this effort. Information/links that should be included cover material on teacher education and development, on the use of ICTS in teacher training, status and conditions of service, HIV & AIDS education etc.
- Ensure that such an information resource addresses the conceptual/jargon gap that may exist between the UN EFA program terminology and actors within the higher education and research community, actively engaged or interested in related activities on the ground.
- In order to raise awareness and contribute to collaboration in this issue area, collect and disseminate good practice examples, including those that link education and economic development.

- Act as a global convener to facilitate an on-going discussion and provide an opportunity for dialogue between a broader network of organizations and various actors, including ministry representatives, HEIs, research organizations, associations as well as teachers' organizations, students and school principals by organizing an international conference on the intersection between Higher Education and Research and EFA. Such a multi-stakeholder group could articulate a vision for this intersection.

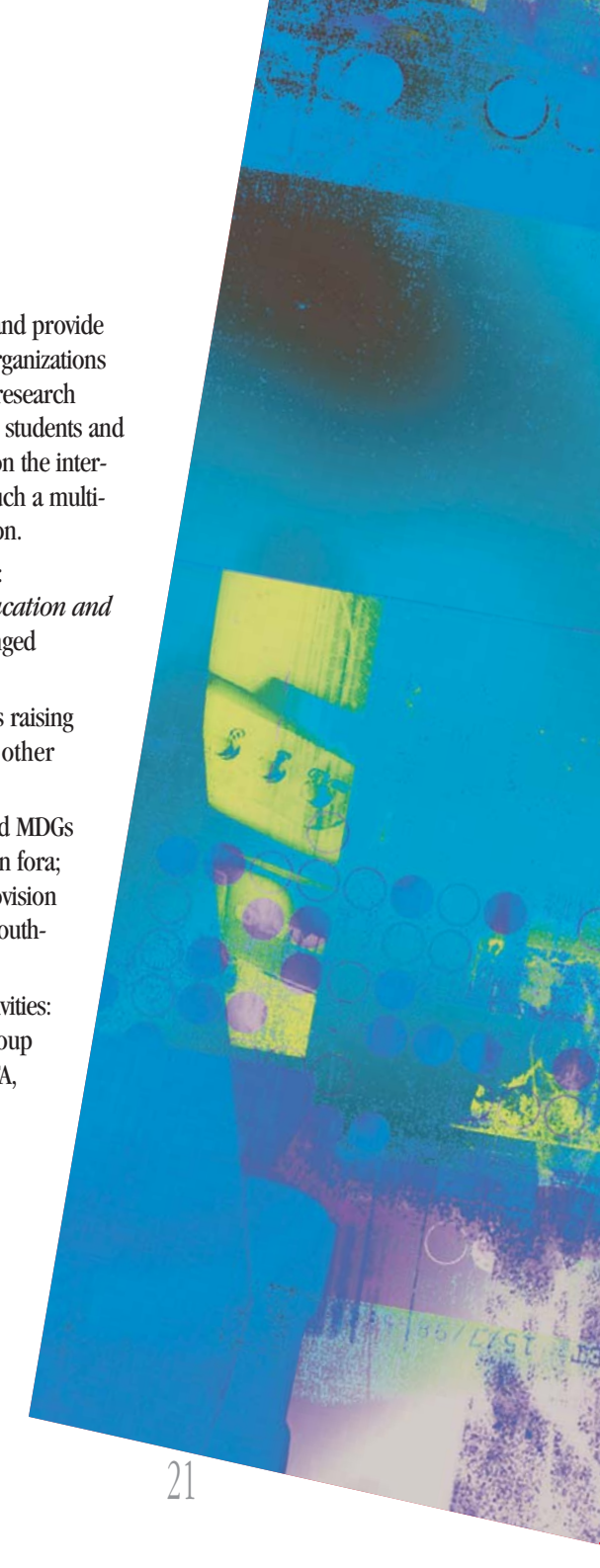
Based on these recommendations, the new IAU project entitled: *Strengthening Linkages for Improved Education: Higher Education and Research Working for EFA and MDGs*, has adopted a two-pronged approach and work has progressed on each path:

- Improving and increasing information sharing and awareness raising among both HEIs – concerning EFA related activities and other stakeholders and;
- strengthening HEIs' participation in EFA and education-related MDGs through capacity building activities (organization of discussion fora; facilitating inter-sectoral and multi stakeholders dialogue; provision of collaborative tools; promotion of South-South and North-South-South cooperation).

IAU has made significant advances regarding three principal activities: the creation and establishment of liaison with the Reference Group of Experts, the design of the Portal on Higher Education and EFA, and the initial drafting of an Information Toolkit.

1. The Reference Group of Experts

The 15-member Reference Group of Experts on Higher Education and EFA was set up in spring 2008 to serve as an advisory group, assisting in the development, implementation and communication of the project's activities. The Reference



Group is composed of experts working in higher education institutions as well as representatives from international/regional cooperation organizations. Most had been involved in the IAU Pilot Project.

Members include: Ad Boeren, Senior Policy Advisor, Netherlands Organisation for International Cooperation in Higher Education (NUFFIC); Alejandro Chao Barono, Director, UNICEDES, Autonomous University of the State of Morelos, Mexico; Jim Greenlaw, Dean, Faculty of Education, University of Ontario Institute of Technology, Canada; Heribert Hinzen, Director, Institute for International Cooperation of the German Adult Education (IIZ-DVV); Thierry Karsenti, President, International Network of French Teacher Training Organizations (RIFEFF), Agency of Francophone Universities (AUF); Alice Sena Lamprey, Coordinator WGHE, Working Group on Higher Education (WGHE), Association for Development of Education in Africa (ADEA)/Association of African Universities (AAU); Ian Macfarlane, Associate Professor, Centre for International Cooperation, Free University of Amsterdam, The Netherlands; William K. Cummings, Professor, Dept of Educational Leadership, Graduate School of Education & Human Development, George Washington University, USA; Milanzi Montanus, Associate Professor, Faculty of Public Administration and Management, Mzumbe University, Tanzania; Innocenti Mutimucuo, Dean, Faculty of Education and Orlando Quilambo, Vice-Rector, Eduardo Mondlane University, Mozambique; Terry Russell, Director, Centre for Research in Primary Science and Technology (CRIPSAT), University of Liverpool, UK; Juma Shabani, Director, UNESCO Central and Western Africa Cluster Office, Mali; and Neerja Sharma, Reader, Dept of Human Development & Childhood Studies, Lady Irwin College, University of Delhi, India.

The Chair of the Reference Group would be appointed from amongst IAU Board Members during the December 2008 meeting of the Board.

2.The Portal

The Portal on Higher Education and EFA is well in its developmental stage. The Reference Group validated its initial draft design before its technical development was delegated to a group of IT experts under a service contract to IAU. Thus far, IAU Staff Members have held several meetings with the developers.

Collection of data to populate the Portal's databases and overall content has been ongoing and will continue with the cataloguing of more than 100 projects, news articles, publications, and funding resources which have already been identified.

Options are now being considered with regard to the host for the Portal and the Portal's name and its domain name; both of which should all be decided upon in the near future.

3.Information Toolkit

The draft outline of the Information Toolkit has been prepared by IAU, reviewed by the Reference Group, and is currently being revised to take into consideration the Group's feedback and input. A call for proposals for the design, production and printing of the Toolkit has been issued. Several proposals have already been received by IAU.

IAU aims to have The Portal and The Information Toolkit ready in time to be presented at the UNESCO World Higher Education Conference 2009 to be held in Paris in July.

Support for these activities has been received from Sida/SAREC, from UNESCO's Participation Programme and from the ADEA/AAU Working Group on Higher Education.

For more information, please contact:

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or Isabelle Turmaine: turmaine.iau@unesco.org

Partnerships, Networking and Representation



The history linking IAU to UNESCO is sixty years old. Indeed as was made clear to everyone attending the 13th General Conference, IAU owes its creation to a UNESCO recommendation. Over the past 60 years, the relationship between the two organizations has remained strong. With the IAU Secretariat housed in UNESCO headquarters, IAU staff members are continuously in contact with UNESCO representatives from both the Higher Education Division, and those in other sectors working on projects and initiatives related to IAU thematic priorities.

There are numerous areas in which IAU collaborates with UNESCO. Chief among these in the past year are those detailed below:

- **UNESCO World Conference on Higher Education + 10 (2009)**

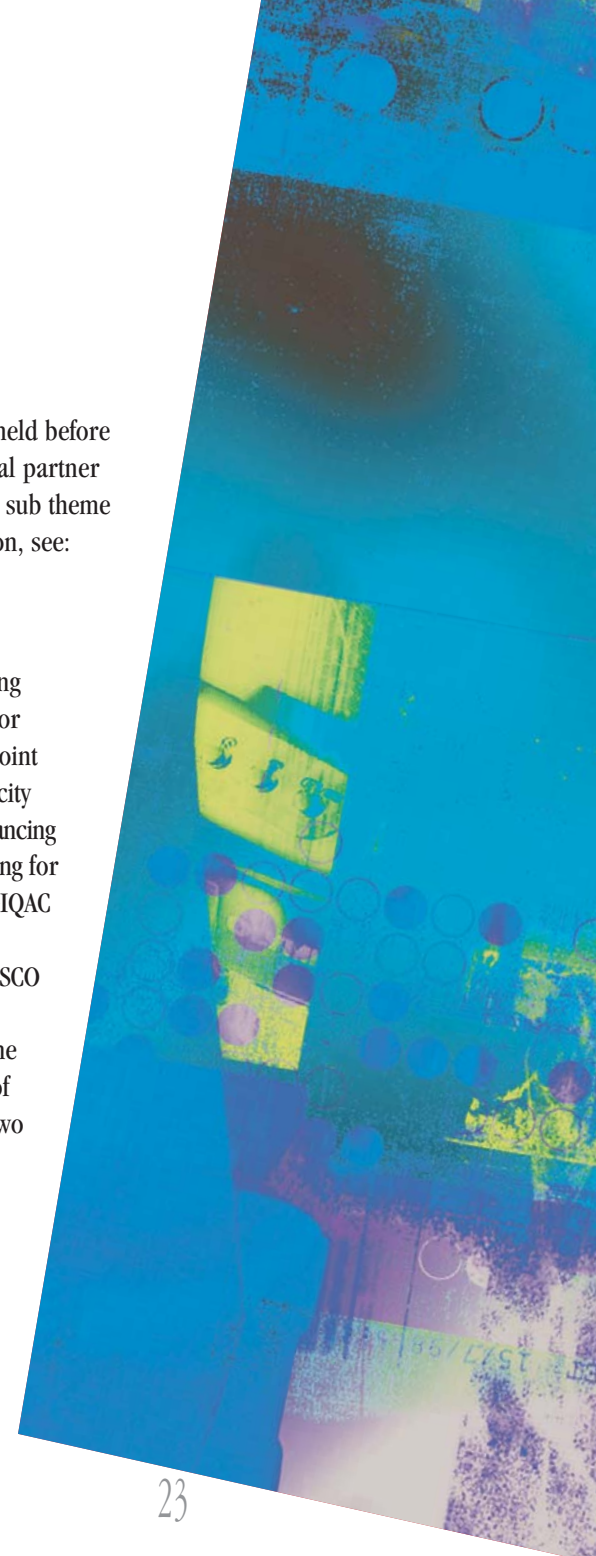
The preparations for UNESCO's World Conference on Higher Education (WCHE) 2009 or WCHE +10 have been on-going for some time and are speeding up as the dates of the conference (5 to 8 July, 2009, Paris, France) draws near. Entitled *The New Dynamics of Higher Education*, it has amongst its objectives: to examine the evolution of higher education and research over the past decade; discuss current demands and challenges and, most importantly, define new priorities for action. IAU is highly involved in the preparations for the Conference. The IAU Secretary-General is a member of the conference Planning Committee. The following three sub-themes will structure the conference: Internationalization, Regionalization and Globalization; Equity, Access and Quality; Learning, Research and Innovation; in addition to a particular focus on Africa. Moreover, IAU has been represented at each of the Preparatory Regional Conferences held by UNESCO to date, and there are plans

for IAU staff or Board members to attend those still to be held before the July Conference. Furthermore, IAU is the main external partner invited by UNESCO to contribute to the preparation of the sub theme entitled *Equity, Access and Quality*. For further information, see: www.unesco.org

- **GIQAC – joint UNESCO-World Bank initiative**

In the year under review, IAU was invited to join the Steering Committee for new UNESCO-World Bank Global Initiative for Quality Assurance Capacity Building (GIQAC). GIQAC is a joint World Bank - UNESCO initiative designed to promote capacity building for Quality Assurance in developing countries by enhancing regional cooperation. Established in support of capacity building for quality assurance in higher education, the newly created GIQAC is an outcome of the series of Global Forums on QA and Recognition of Qualifications in higher education that UNESCO has been organizing since 2002.

The Steering Committee is made up of representatives of the WB, UNESCO, DAAD, NUFFIC, COL, American Association of Schools and Colleges, and several others, including IAU. Two meetings of the Committee have been held. As part of the IAU's 13th General Conference, IAU included a workshop entitled: *International Cooperation for Building Capacity in Quality Assurance* which introduced GIQAC, and allowed participants to discuss its objectives, and achievements to date.



WORLD BANK



The IAU presented and chaired a session entitled: *Access, Equity and Success in Higher Education – Prerequisites for Human Development for Equitable Growth* at the World Bank ABCDE Conference, held in South Africa. As the reality in terms of national context, policy and practice concerning issues of access and success in higher education is very diverse, IAU organized the panel discussion with representatives from Africa and Europe as well as having a student perspective. Speakers were IAU President, Prof. Goolam Mohamedbhai, the chair of the IAU Task Force on Access, Prof. Ferreira Gomes, from the University of Porto and Ms. Perpetua Modjadji a student from South Africa.

OECD and IMHE



In May 2008, the OECD held its second Global Forum on Education on the theme of *Improving the Effectiveness of Education Systems* with particular emphasis on teaching and teachers and innovation. It was held in the Dominican Republic. IAU co-organized a session entitled: *Access, Success and Relevance of Higher Education* in collaboration with the OECD programme on Institutional Management in Higher Education (IMHE).

Furthermore, during the OECD Tertiary Education for the Knowledge Society conference, held in Lisbon, in April 2008 the Chair of the IAU Access Task Force, Professor Jose Ferreira Gomes, represented the IAU. IAU also attended the IMHE General Conference, whose theme was: *Outcomes of Higher Education: Quality, Relevance and Impact*. The conference served, among other things, to launch the OECD Feasibility Study for the International Assessment of Higher Education Learning Outcomes (AHELO), a very complex, costly and somewhat controversial international initiative. IAU has been invited to join the Stakeholders' Advisory Group.

Magna Charta Observatory



During the year under review, IAU was represented at the Magna Charta Observatory's 2008 Annual Conference which took place in September and marked the 20th anniversary of the 1988 signing of the Magna Charta Universitatum by more than 350 university rectors and presidents. Since that time, the Magna Charta Observatory holds annual signing ceremonies and conferences each September, in Bologna, Italy. IAU was pleased to have an opportunity to contribute to the planning of this 20th Anniversary celebration. Several IAU Administrative Board members were on hand to debate issues of academic freedom and institutional autonomy, reflect on the continued validity of this the Magna Charta as a statement of university values and principles and examine how well it fits non-European contexts. The Observatory also published an Essay by Prof. Jon Torfi Jonasson entitled: *Inventing Tomorrow's University: Who will take the lead?* This was the result of three small seminars organized by the Magna Charta Observatory over the past three years. The IAU Secretary-General, who had chaired two of these highly interesting seminars, was invited to comment on this text during the conference.

EUA/ACA Editorial Advisory Board on internationalization



The European University Association (EUA), an IAU Member, in partnership with the Academic Cooperation Association (ACA), an IAU affiliate, published a new reference book on: *Internationalization of European Higher Education*. Similarly to the EUA Bologna Handbook, this volume is designed to be of practical use to European Higher Education Institutions. The IAU Secretary-General has been asked to join a small Editorial Board which is assisting EUA and ACA in this endeavor.

IIE-Atlas Project

IAU continues to participate in the Institute for International Education (IIE) Atlas project on international student mobility (<http://atlas.iienetwork.org>). Its latest meeting took place in Utrecht, The Netherlands, at the invitation by IAU to its partners to organise parallel events to coincide with the IAU General Conference. The meeting focused most particularly on the way forward for the project, since the IIE succeeded in securing funding for a next phase of the project. It was suggested that the Atlas Portal become more international and that the work of the Steering Committee focus on the development of capacity-building material.



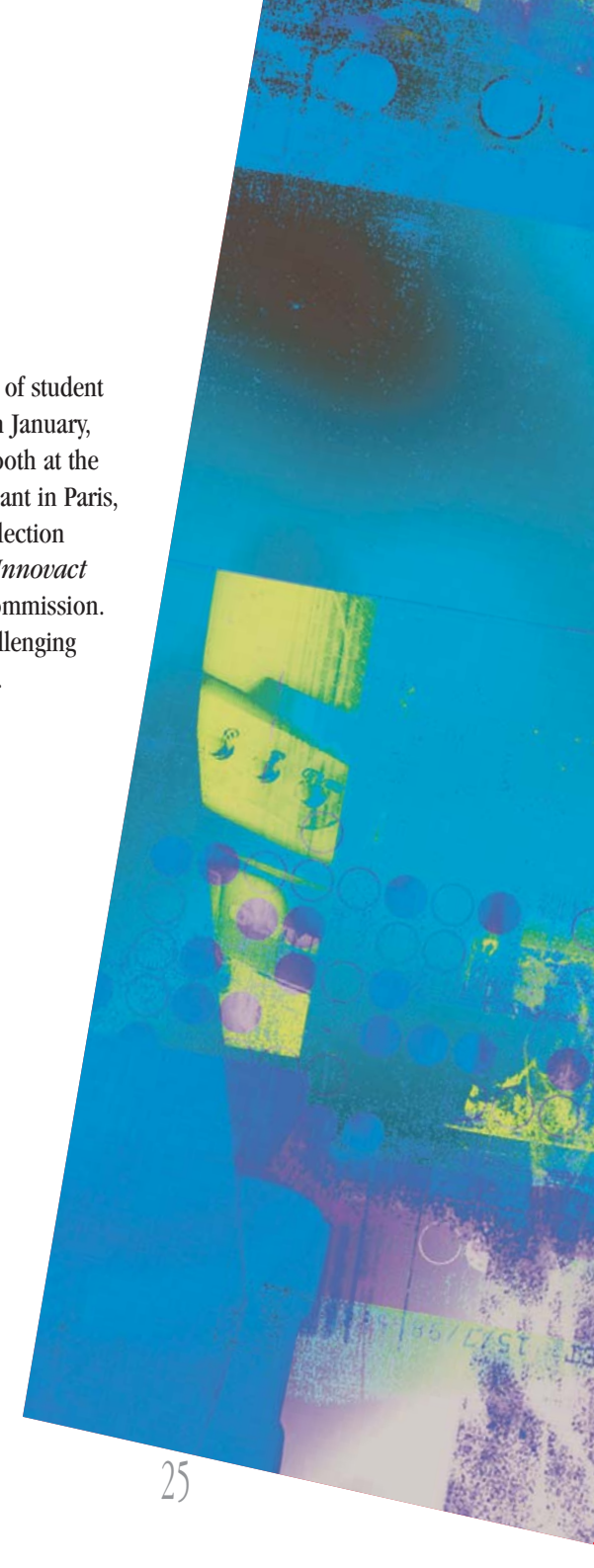
Asia-Europe Foundation (ASEF)

Within the framework of a new agreement with the Asia-Europe Foundation (ASEF) IAU will update the data the Association provided three years ago on higher education systems and institutions in the countries covered by ASEF. This data allowed ASEF to develop a portal on student mobility between Europe and Asia called DEEP (Database on Education Exchange Programmes). The DEEP portal is available at: www.deep.asef.org. IAU is also a Member of the ASEM Education Hub (AEH) Advisory Committee. The AEH portal aims to become a multi-dimensional platform for cooperation and exchanges among Asian and European higher education stakeholders. The AEH portal is available at: www.aeh.asef.org/.

L'Etudiant



IAU collaboration with L'Etudiant, a major French publisher of student oriented news and directories is now well established. Each January, IAU is invited to participate and offered a complementary booth at the *Salon des formations internationales* organized by L'Etudiant in Paris, France. Moreover, IAU is a partner and a member of the selection committee of the *European Young Entrepreneurs Awards Innovact* organized by L'Etudiant with the support of the European Commission. The aim of the award programme is to reward new and challenging projects proposed by students from the European continent.



IAU representation at conferences and Meetings

The IAU President, Board Members, the Secretary-General and senior staff members are often called upon to take an active part in / or speak at international conferences and meetings organized by IAU members, partners and other organizations active in the higher education sector. Below is a partial list of events in which IAU took an active part, in the year under review.

November 2007

Worldwide Universities Network (WUN) Conference on Realizing the Global University

London, UK

Meeting of the Steering Committee of the Global Initiative for Quality Assurance Capacity Building (GIQAC)

UNESCO Headquarters, Paris, France

4th International Conference on Environmental Education

Ahmedabad, India

Association of Indian Universities (AIU) Annual Conference

Chennai, India

December 2007

Asia-Europe Foundation Second Advisory Committee Meeting of the ASEM Education Hub (AEH)

Alicante, Spain

January 2008

Visits and meetings with Universities and Higher Education Institutions in Israel

Israel

UNESCO Forum on Higher Education, Research and Knowledge: Symposium on *Comparative Analysis of National Research Systems*

UNESCO Headquarters, Paris, France

February 2008

American Council on Education 90th Annual Meeting: Taking Charge of our Future

San Diego, USA

University Visit: University of Arizona

Arizona, USA

March 2008

UNESCO Forum for Higher Education, Research and Knowledge on *Current Trends in Post-Graduate Research: A Global Overview*

Dublin, Ireland

International Association of University Governing Bodies (IAU-GB) Experts Workshop on *Autonomy and Its Challenges in a World of Global Education*

London, UK

Salon Innovact, Selection Panel for the *Espoirs Européens de l'Innovation*

Reims, France

April 2008

Classifying European Institutions of Higher Education (CEIHE)

Santander, Spain



Global Higher Education Forum (GHEF), Knowledge and Relevant Human Resource Development, Kuala Lumpur, Malaysia

May 2008

Biennale on Education in Africa: Beyond primary education

Association for the Development of Education in Africa (ADEA)

Maputo, Mozambique

Bologna 2020 – Unlocking Europe’s potential – Contributing to a Better World

Ghent, Belgium

NAFSA 2008 Annual Conference: Shaping the Future of International Education

Washington DC, USA

June 2008

15th Joint Meeting of the ENIC-NARIC Networks European

Network of Information Centers in the European Region (ENIC)

Qawra, Malta

Study day: Reinforcing the Contribution of Higher Education and NGOs to Education for All - NGO-UNESCO

Working Group on Education for All

IIEP Paris, France

Visiting Advisors Program, Salzburg Global Seminar

Minsk, Belarus

CRES 2008 – UNESCO Regional Conference on Higher Education in Latin America and the Caribbean

Cartagena de Las Indias, Columbia

July 2008

AUF Multilateral Steering Committee on University Governance programme

Montreal, Canada

Project Atlas Meeting, Institute of International Education (IIE)

Utrecht, the Netherlands

September 2008

EAIE Conference 2008

Antwerp, Belgium

Institutional Management in Higher Education (IMHE) General Conference:

Paris, France

61st United Nations Department of Public Information (DPI)/NGO Conference

Paris, France

Meeting with European University Association (EUA)/Council for Doctoral Education (CDE)

Belgium, Brussels

Babes-Bolyai University of Cluj-Napoca, and the UNESCO European Centre for Higher Education (CEPES) conference:

Enhancement and Dissemination of Information, Research and Knowledge on

Higher Education

Cluj, Romania

Annual signing ceremony and 20th Anniversary of the signing of the Magna Charta Universitatum

Bologna, Italy



*Association of Indian Universities
Annual Conference, Chennai, India*

Information and Data Collection, Publications and Communications

IAU Reference publications

The contents and technical underpinnings of the IAU reference publications have undergone a major change in 2008. These transformations were necessary:

- To respond to increased competition in the availability of reference material on higher education institutions and systems;
- To capitalize on the availability of improved software for better production and data collection, both required to deal with the ever growing number of institutions of higher education;
- To offer better access to data and to modernize IAU reference publications' image.

These changes have had some of the following important consequences:

- the *International Handbook of Universities* is published every year, instead of every two years;
- the *World List of Universities and Other Higher Education Institutions* is no longer published;
- the Handbook will cover all higher education institutions offering at least a postgraduate degree and/or a professional diploma in four years or more;
- the appearance of both the *Handbook* and the *World Higher Education Database (WHED)* CD-Rom has been improved;
- the search facilities of the WHED CD-Rom have become more intuitive and user-friendly;
- the Handbook has several new features;
- online access to all WHED data is provided with every purchase of the Handbook.

With these improvements completed, the IAU is proud to offer:

- the most comprehensive and up-to-date information resources on higher education institutions and systems worldwide;
- the WHED CD-Rom, containing all the data collected by IAU, free of charge to all IAU Members along with 50% discount on all additional copies of the CD-Rom or the Handbook;
- two different reference products annually, released at different periods of the year.

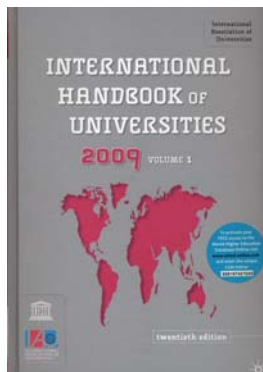
In the future IAU expects to:

- Provide an even easier to use and up-to-date database with an increased number of automated functionalities;
- Find partners to produce thematic and/or additional regional guides;
- Offer a complete online product which will be updated in real time on an on-going basis;
- Include in WHED, all HEIs offering at least a 3-year degree.

The joint *IAU/UNESCO Information Centre on Higher Education* continues to maintain the collection of over 40,000 publications on higher education from all over the world and to manage the *International Bibliographic Database on Higher Education (HEDBIB)*, which can be consulted online and for free on both the IAU and UNESCO websites:

IAU: www.unesco.org/iau/onlinedatabases/hedbib.html

UNESCO: <http://databases.unesco.org/iau/hedbib/>



International Handbook of Universities: 20th edition

Released in August 2008, the first edition in its new, two volume format, includes basic information on the education system of 183 countries and territories, a list of regional and international organizations working in the field of higher education as well as 2 indexes: one by institution and the other by field of study. This new format

also marks 50 years since the first edition of the International Handbook of Universities was published in 1959.

For each of the more than 12,000 institutions, IAU publishes information such as:

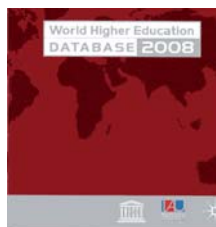
- Name (original and English) and full postal address;
- Telephone, fax, e-mail, and websites;
- Principal academic and administrative officers with their contact details;
- All faculties, colleges, schools, institutes, and departments within the institutions and fields of study offered;
- Brief historical background;
- Information on academic year, admission requirements and tuition fees;
- Degrees and diplomas offered at each level of study;
- Student services, special facilities (e.g. museums), and publications;

- Size and breakdown of academic staff;
- Student enrolment numbers including foreign students.

Online single user access to the WHED data is offered with each International Handbook of Universities.

This publication can be ordered at: www.palgrave.com/products/title.aspx?PID=271254

(IAU Members are entitled to a 50% discount on the displayed price).



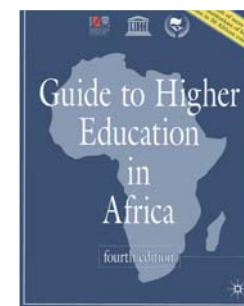
World Higher Education Database (WHED) 2008: 10th edition

This revamped and updated edition of IAU CD-Rom was released in May 2008. With its easy-to-use interface and user-friendly search facilities, it is the most comprehensive IAU reference publication on higher education worldwide. It includes detailed information on the education system and credentials of 183 countries, the same information as contained in the Handbook on over 12,000 higher education institutions plus basic information

on some 5,000 higher education institutions offering a 3-year diploma.

The WHED is, from this year, part of the benefits offered to all IAU Members in good standing.

www.palgrave.com/products/title.aspx?PID=271255



Guide to Higher Education in Africa: 4th edition

This IAU regional publication was released in January 2008. It is published every three years in partnership with the Association of African Universities (AAU). It includes details on the education system and credentials of each of the 50 countries and 750 higher education institutions.

The Guide can be ordered at: www.palgrave.com/products/title.aspx?PID=279557



IAU Scholarly Journal: Higher Education Policy (HEP)

Having celebrated twenty years of publication in 2008, *Higher Education Policy* continues to fulfill its mission of analyzing higher education policies being elaborated and implemented at either government or state and institutional levels around the world. Its articles vary between theoretical papers and case studies offering original contributions to the reflections on higher education policy change and reform. During the reporting period four issues were published. Two of these brought together a collection of papers presented at two international meetings. The following themes were covered the issues published between 1 October 2007 and 30 September 2008:

- *Sustaining Diversity: Differentiating Higher Education Systems in Knowledge Society* (Vol. 20, no.4);
- *World Class Universities* (Vol. 21, no.1);
- *Higher Education in the 21st Century – Diversity of Missions* (Vol. 21, no.2);
- *Academic Vigour in Changing Contexts* (Vol. 21, no.3).

Higher Education Policy is offered to all IAU Members as part of their membership benefits. Subscription to the journal is available on www.palgrave-journals.com/hep/subscribe.html

In 2008 Palgrave MacMillan Ltd., the publishers of all IAU publications, digitized all volumes of HEP, starting with volume 9 (1996). These are available in pdf format on their website www.palgrave-journals.com/hep/archive/index.html?showyears=



palgrave
macmillan

IAU/Palgrave Prize in Higher Education Policy Research

The IAU/Palgrave Prize in Higher Education Policy Research (2008 edition) on: *Contribution of Higher Education – Teaching, Research and Service - towards Achieving the UN Millennium Development Goals* was not awarded due to a lack of papers of sufficient quality.

The 2009 competition was opened with a deadline for submissions on 31 March, 2009. The theme for this edition of the prize is *Equitable Access, Success and Quality - Three Essential Ingredients or Three Mutually Exclusive Concepts for Higher Education Development?*, is linked to the IAU thematic focus on Access and Success in Higher Education.

Higher Education News; News from IAU; News about IAU Members

IAU E-Bulletin

With over 2,700 subscribers, the IAU E-Bulletin – a monthly electronic higher education news and information service – continues to be a very popular source of internet-based information for the higher education community around the world.

The E-Bulletin summarizes recent and upcoming IAU activities, publications and projects. The bulk of the E-Bulletin, however, is devoted to offering an overview of developments, new policies and reforms taking place at national and regional level, always leading the reader to the source of additional information cited.

A free subscription to the IAU E-Bulletin and access to the six most recent archived editions are available from IAU homepage (upper right hand corner) or directly at:

www.unesco.org/iau/iau_e_bulletin.html

IAU Horizons



IAU Horizons is the quarterly newsletter of the Association. Read by more than 2000 people, and available in English and French and in both print and online formats, each issue disseminates information on recent and upcoming IAU activities and projects; profiles new IAU Members; summarizes major events in higher education around the world and offers news from IAU Members and major partners.

Each issue is also themed around a contemporary topic in higher education which is usually introduced with a general overview and discussed or examined in a range of regionally focused articles written by senior stakeholders within the global higher education community. During the year under review IAU Horizons focused on the following topics:

- *The Impact of the Bologna Process Outside Europe* (Vol. 13, no. 4, October 2007)
- *Higher Education and Economic Imperatives: What's up?* (Vol. 14, no.1, April 2008)
- *The 13th IAU General Conference* (Vol.14, no. 2-3, October 2008)

Each issue of IAU Horizons is archived on the IAU website.

(www.unesco.org/iau/association/a_newsletter2008.html).

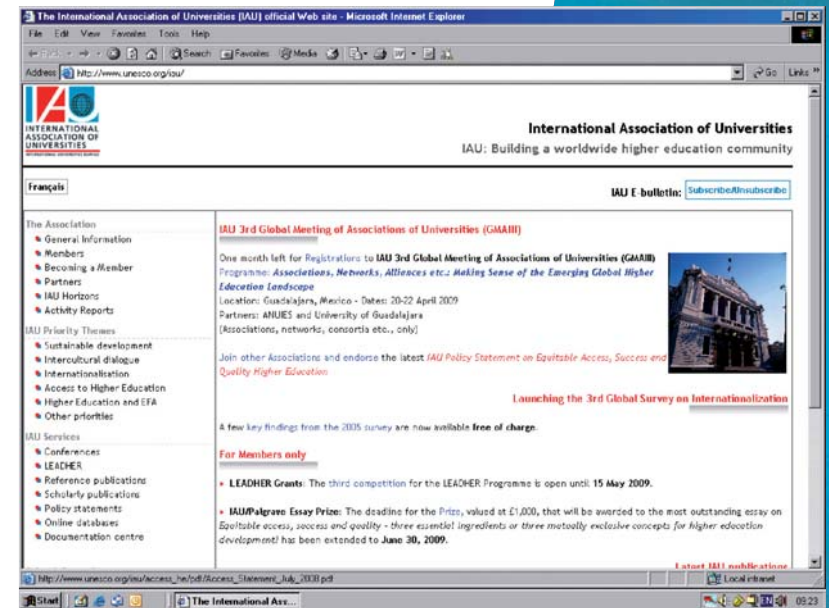
IAU Website

The IAU website, which is available in English and French, is the Association's most easily accessible form of communication. As well as being a focal point for information on IAU's thematic priorities, past, present and future meetings and conferences, publications, policy statements and projects, the website provides access to several IAU databases and devotes several sections to news from Members. It also offers an international Events Calendar, makes available access to a variety of declarations, codes of good practice, bibliographies and new publications that are of interest to the global Higher Education community.

The website is updated on a monthly basis and contains over 2000 files.

The IAU website is available at:

www.unesco.org/iau



Financial Year 2007-2008

1 OCT. 2007 to 30 SEPT. 2008
(with comparative totals for 2006-07)
in EUROS

INCOME	2008	2007
Membership dues	939 976	920 000
Contracts and grants	180 388	200 962
Conferences and Meeting	273 387	55 546
LEADHER Programme	70 000	70 000
Innovation Fund	20 000	-
Publications	67 258	74 427
Other income	51 483	64 889
TOTAL INCOME	1 602 492	1 385 824
EXPENDITURE	2008	2007
Staff Costs (Salaries, Consultants and Social Charges)	907 879	878 946
Programme Activities and Conferences	473 015	255 077
Administrative Board and Committees	39 641	37 256
Administration and Office Costs	138 649	112 685
Other charges	6 372	23 693
TOTAL EXPENDITURE	1 565 556	1 307 657
RESULT	36 936	78 167

Explanatory note of financial results

In general IAU revenues and expenditures have remained stable for the financial year 2007-08. Income from membership fees for the year 2008, and for the past years when payment of arrears is included, has been relatively constant despite the change in IAU membership fee structure which took effect in the previous year (2006-2007). On the other hand, the income from contracts and grants was smaller than forecasted in the budget 2008. IAU has continued to build a reserve, which stands at 200,000 Euros at the end of 2008. Expenditures have remained stable.

Coming up in Soon!

IAU Committees and Task Forces

Standing Committees and Task Forces are very important to current and future development of IAU. Indeed as well as IAU Executive Committee, whose Members are detailed on page 7, the Administrative Board also works through two other Standing Committees – the Finance Committee and the Membership Development Committee and several Task Forces and other advisory bodies.

Identifying the Board members who will Chair and serve on the two committees is a key task undertaken during the first Administrative Board meeting (December 2008). For Task Forces and other groups, the Board is invited to identify and suggest experts in the various fields needed in order for IAU to draw on the best and most balanced expertise possible.

The complete list of advisory bodies, their respective Terms of Reference and Membership are available online in the IAU Website and related web pages.

Additional expertise is always welcome from any IAU Member institution or association. To inquire how to become involved or for further information, please contact IAU at iau@unesco.org



Conferences and Meetings

IAU 3rd Global Meeting of Associations of Universities (GMA III)
Guadalajara, Mexico – 20-22 April 2009, on:

Associations, Networks, Alliances: Making Sense of the Emerging Global Higher Education Landscape

Hosted by the **University of Guadalajara**, in cooperation with **Asociación Nacional de Universidades e Instituciones de Educación Superior (ANUIES)**

Held every two years and organized exclusively for leaders of national, regional and international associations of universities, the Global Meeting of Associations offer a unique opportunity for association leaders of IAU Member and Non Member Organizations alike to meet as peers to exchange ideas and to network. IAU also strives to help set an agenda for increased collective action among association leaders.

More information as well as the report on the GMA is available online: www.unesco.org/iau/conferences/Mexico2009/index.html

GMA III participants will also have the opportunity to attend a conference on *An Inter-American Higher Education Collaboration: Working together to Shape the Future of our Communities*, organized by three regional organizations of higher education - IOHE, CONAHEC and HACU.



- **IAU 2009 International Conference** on: *The Role of Higher Education in Promoting Inter-cultural Dialogue and Understanding*. Host University: Notre Dame University – Louaize, Beirut, Lebanon. Dates: 5-6 November 2009.



- **IAU 2010 International Conference** on: *Ethics and Values in Higher Education in the Era of Globalization*. Host University: Mykolas Romeris University, Vilnius, Lithuania. Dates: 25-26 June 2010.



- IAU will co-organize a **session on University Rankings** that will form part of the **1st World Social Sciences Forum**, organized by the International Social Science Council (ISSC). This special Session will take place in Bergen, Norway, on Tuesday 11 May 2009. Further information on the WSSC is available online at: www.rokkan.uib.no/wssf/
- IAU will actively participate in the **UNESCO World Conference on Higher Education +10**. Entitled: *New Dynamics of Higher Education*, it will take place in Paris, France on 5-8 July, 2009. For further information, see www.unesco.org
- IAU will be co-sponsoring the **2009 Global Forum on Cross-Border Higher Education** organized by the Observatory on Borderless Higher Education (OBHE), an IAU Affiliate. The Forum entitled: *Global Connections – Local Impacts: Best Practices, Models and Policies for Cross-Border Higher Education* will be held in Kuala Lumpur (KL), Malaysia, from 21 - 24 October 2009. For further information please visit the following site: www.obhe.ac.uk
- IAU will co-sponsor the **World Universities Congress** organized by Çanakkale Onsekiz Mart University, an IAU Member in Turkey. The Congress will focus on: *What should be the new aims and responsibilities of universities within the framework of global issues* and will take place on 20 - 24 October 2010. www.comu.edu.tr/english/



Special projects

- **IAU 3rd Global Survey on Internationalization of Higher Education** - As detailed on page 16, IAU will be launching its 3rd Global Survey on Internationalization of Higher Education in February 2009. For further details, please consult the IAU web pages, or contact Mr. Ross Hudson, IAU Programme Officer, on Hudson.iau@unesco.org
- **New UNEP-IAU Project on Sustainable Lifestyles** - A new research project aiming at analyzing student perspectives on **Sustainable Lifestyles** will be launched in February. The Project, coordinated by the United Nations Environment Programme (UNEP) with the support of the Swedish Ministry of the Environment, is developed in partnership with the International Association of Universities (IAU). The Global Survey on Sustainable Lifestyles is an ambitious initiative meant to explore how sustainable lifestyles, a challenge for present and future generations, are perceived, envisaged and shaped by young adults from different cultures and backgrounds around the world. Due to its global and diverse membership base IAU has become an active partner of the Global Survey on Sustainable Lifestyles. A selection of 50 Higher Education Institutions, Members of IAU, are invited to actively participate in this project. Information on the Survey is available online at: www.unep.fr/gssl. Further information can be found at: vantland.iau@unesco.org

New Look to *IAU Horizons*; New Location for IAU's Website:

IAU Horizons - IAU's newsletter which will now appear three times a year has a new look. We hope readers will like it and will be inspired to share their information with the editors. A major goal of *IAU Horizons* is to profile the achievements and upcoming work of IAU Members. To share news and information contact Dr. Van't Land, IAU Director, Memberships and Programme Development, Editor in Chief, *IAU Horizons*, at vantland.iau@unesco.org.

In 2009 IAU will actively seek a new home for its website since new, more restrictive regulations established by UNESCO mean that all NGOs and official delegations of Member States that have been using the UNESCO internet domain and server must move. Advance notice of the new website and email addresses for IAU will be widely disseminated to all.



IAU Secretariat and the International Universities Bureau

The International Universities Bureau is the permanent Secretariat of the Association. Our offices are housed in the NGO House, at UNESCO Headquarters in Paris, France.

STAFF

Over the past year, there were a few changes among the IAU staff members.

Mr. Sylvain Charpentier resigned from IAU after some five years to take up an exciting new position. **Mr. Ross Hudson** joined the staff as Programme Officer in August 2008, quickly taking responsibility for several areas including the coordination of the IAU 3rd Global Survey on Internationalization of Higher Education, assisting the editor of *IAU Horizons* and drafting the Association's Annual Report.

Ms. Annapaola Coppola joined IAU for a period of three months to assist with the organization of the 13th General Conference. **Ms. Elodie Boisfer** continued with IAU after her initial internship in order to replace **Mrs. Ellie Montazeri**, the Secretary General's Executive Assistant, who was on maternity leave. The IAU congratulates Ellie and her husband on the birth of their beautiful baby girl.

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